



Kingsmead

CARE ASPIRATION RESPECT DETERMINATION

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GENERAL INFORMATION

Kingsmead School
Wiveliscombe
Taunton
Somerset
TA4 2NE

Tel: 01984 623483

Email: contact@kingsmead-school.com

Website: www.kingsmead-school.com

Headteacher	Mr Mark Griffin
Senior Deputy Headteacher (Curriculum)	Mr Bernie Lewis
Deputy Headteacher (Personal Development, Behaviour & Welfare)	Mr Andy Dunnett
Deputy Headteacher (Teaching & Learning and Student Achievement)	Mr Mark Williams
Assistant Headteacher (Establishment Phase)	Mr Ross Porter
Assistant Headteacher (Advancement Phase)	Miss Polly Stephenson
Assistant Headteacher (Realisation Phase)	Mr Charlie Pierce
Business Manager	Mrs Liz Pow
Chair of Governors	Mrs Gill Turner
Clerk to the Governors	Mrs Liz Pow
School Admissions	0300 123 2224
School Transport	01823 355666

WELCOME

I am extremely privileged to be leading Kingsmead.

Our educational philosophy is simple and uncompromising. We believe that challenging students to achieve academic results beyond their targets is vital in ensuring that they aim high in life. We know that students strive and learn in an environment where they feel safe and nurtured. All students have potential to be discovered and developed and it is our duty as teachers to help them make full use of their talents and abilities. We believe that all skills and talents should be recognised and celebrated within and beyond our curriculum. We strive for quality, set high standards and have high expectations. We believe this is the key to the outstanding achievements of our students in so many fields in recent years - high expectations and a commitment to give of their best and get involved in the life of the school

My expectations of the staff at Kingsmead are equally uncompromising. Staff, irrespective of their role, lead by example and act as positive role models for our students. We are determined to deliver the highest quality teaching and ensure the needs of all our students are met effectively.

We are confident you will find that Kingsmead is a welcoming school where students work happily and well in a supportive, secure and purposeful environment.

INTRODUCTION

“There is a positive learning environment with strong support from teachers encouraging students to thrive”. Ofsted, 2017

Kingsmead is a school dedicated to the success of its students. That success can be on the sports field, in the school play, in the orchestra or through any of the other outlets for student talent we provide. Academic success is at the heart of everything we aim to achieve and students at this school make truly outstanding progress during their time here and achieve GCSE results that often outstrip their own expectations!

We are a fully inclusive secondary school offering a first-rate education to students from a diverse range of backgrounds. Our expert and dedicated team of professionals strive to ensure that each child has an education which ensures each student achieves the success they deserve.

STRATEGIC TARGETS

Kingsmead is dedicated to ensuring that every student achieves the very best that they can. To achieve this, we aim:

- To provide every single student with the correct level of support in realising their potential
- For our teaching to be first class, inspiring deploying pedagogy which is both traditional and cutting edge
- To be a learning institution which draws upon our core values to determine our ethos and conduct
- To be reflective learners and practitioners to become the very best we can be

SPECIAL EDUCATIONAL NEEDS

Kingsmead is a fully inclusive school and our Additional Educational Needs department reflects this in the wide range of provision we offer. A student is defined as having additional needs if he/she learns in a way that requires some special educational provision to be made for them. All our students are offered a broad, balanced curriculum, tailored to their needs.

We have a large team of highly skilled staff overseeing the provision which may be class based or by way of individual withdrawal or within small groups. Our teaching is multi-sensory, taking into account the students' learning styles as well as their emotional and physical needs.

We are well supported by professional outside agencies and always welcome parents/carers to become fully involved in their child's progress. Above all we endeavour to establish the best possible network of support for every individual.

TEACHING AND LEARNING

Teachers at Kingsmead strive towards the 'perfect' learning experience for all students and draw on some key principles to try and achieve this. We do not have a 'checklist' requiring all teachers to follow certain 'rules', there is however an understanding that:

Teachers will:

- Plan fast-paced structured lessons that aim to enable all students to make outstanding progress. Lessons should include a variety of learning strategies that interest, encourage, engage and challenge students
- Regularly mark work and give targets for progress that challenge and motivate students
- Set regular home learning that reinforces or extends learning
- Respond skilfully to the specific learning styles, additional educational needs and social and emotional needs of all students – all students have a right to learn
- Employ a range of appropriate resources including new technologies that will engage and motivate learners
- Use our core values to underpin a positive ethos that supports outstanding Behaviour for Learning
- Reward and celebrate the successes of all learners using our Rewards system.
- Help students develop their key skills in literacy, numeracy and ICT
- Continually reflect on their practice in order to improve their effectiveness.

Students will:

- Show our core values at all times and develop their curiosity and creativity whilst valuing challenge and aspiration
- Be enthusiastic and committed to develop skills and knowledge within and beyond the classroom aiming for their very best at all times
- Arrive to lessons promptly and be well organised (use planner, complete home learning etc)
- Take responsibility for their own learning and work cooperatively with other students to support their learning
- Take pride in their work, achievements and conduct and in the school's aims and core values.
- Use our core values to demonstrate outstanding Behaviour for Learning
- Be aware of their strengths, weaknesses and targets for improvement – and act on them.

At Kingsmead we promote achievement by:

- Offering balanced and appropriate learning opportunities, constantly reviewing the curriculum in light of Government changes and local need
- Our rewards policy, rewarding effort and achievement including our phase celebrations and our annual Celebration of Achievement evening that celebrates outstanding success
- Promoting the highest standards of attendance and behaviour recognising them as barriers to success when standards drop

- Using data to monitor results and progress, ensuring that students and staff understand the data and can use it to inform next steps to progress
- Intervening and supporting students to ensure everyone is given the opportunity to succeed
- Working as a team to promote success.

Our Phase structure has been designed to try and ensure every child achieves the best they possibly can.

THE SCHOOL CURRICULUM

All students receive a high quality education through a rigorous, relevant, inclusive and coherent curriculum with qualifications that meet Government criteria and the type and range of courses are appropriate for the individual student. The curriculum is delivered through a two-week timetable designed to meet the diverse needs of learners. In line with the National Curriculum, we have numbered our Years 7 – 11.

Year 7

The following subjects are studied:-

English (including an Accelerated Reading Course)
 Mathematics
 Science
 French, German & Spanish (as introductory courses)
 Geography
 History
 Religious Education
 Physical Education
 Information Communication Technology

These subjects are taught within a carousel:-

Art
 Catering
 Drama
 Music
 Resistant Materials
 Textiles

Projects covering Media, History and Geography.

All subjects are taught in mixed ability groups with the exception of Mathematics.

Year 8

The same subjects are taught in Year 8 as in Year 7. Year 8 students study one language from the three studied in Year 7 and can opt for a second language in Year 9. Maths is taught in sets. From Year 8 Science is taught in Modules, covering Physics, Chemistry, and Biology. During the Spring Term Year 8 consultations take place between parents, students and staff about Key Stage 4 option choices to arrive at a curriculum for the final three years. This takes into account ability, careers interests and the need to follow a broad and balanced range of courses.

Years 9, 10 & 11

The courses studied by all students in Years 9, 10 and 11 are English, Mathematics, Science (Core, Additional, Triple and Entry Level), Religious Education (Years 9 and 10 only) along with one foreign language (including NVQ as an alternative to GCSE). Physical Education and Games is also compulsory at Key Stage 4 but is not examined.

Within the options structure students elect to study either History or Geography to complete their core curriculum. In addition, students may choose from the following:-

Art (GCSE)	Agriculture (BTEC)
Business Studies (GCSE)	Computer Science (GCSE)
Catering (GCSE equivalent)	IT (ECDL)
Child Development (GCSE)	Motor Vehicle (ABC)
Drama (GCSE)	Music (GCSE)
Engineering (GCSE + BTEC)	Physical Education (GCSE & BTEC)
Geography (GCSE)	Religious Studies (GCSE)
History (GCSE)	Resistant Materials (GCSE)
Triple Science (additional time – GCSE)	2 nd Language (GCSE)

PSHCE (Personal Relationships, Social Pressures, Healthy Choices, Citizenship, Education for Economic Wellbeing) takes place on a rolling programme of five one-hour lessons each term for each Year Group:

Personal Relationships will cover topics including puberty, sexual relationships, contraception, parenting and bringing up children, bereavement and loss.

Social Pressures will cover topics including peer pressure, drugs, alcohol and tobacco use and misuse and lifestyle choices.

Healthy Choices will cover topics including healthy body image, emotional and mental health issues, emergency first aid, minimising risk to health (including road safety) and personal identity.

Citizenship considers how an individual fits in society on a local, national and international level. Topics covered include Democracy and Justice, Rights and Responsibilities (especially of children) and also British Values.

Education for Economic Wellbeing helps students to manage their future finances and careers effectively. Students are supported in making effective transitions to college and positive career choices. They are encouraged to be enterprising, to gain an understanding of the commercial environment and its contribution to national prosperity.

Also included are three collapsed timetable days for careers education to Year 9, 10 & 11 students.

RELIGIOUS STUDIES

All students up to and including Year 10 follow examination courses in Religious Studies and gain experiences through PSHCE in Year 11. The content of these courses reflect the fact that religious traditions in Britain are in the main Christian but also take into account the teachings and practices of other principal religions in the country. In addition to developing an understanding of religious belief and practice, Religious Studies promotes an understanding of the beliefs which shape moral behaviour and spiritual development and embrace British Values. Consideration is given to non-religious and religious views on contemporary issues. Parents may exercise the right of withdrawal from lessons on religious grounds, but we are delighted that the majority of students and parents value the lessons whatever their belief background may be.

COLLECTIVE WORSHIP

All students attend a year or phase group assembly each week. Whole school assemblies are held twice each half-term. During the whole school assembly, we attempt to give a broad definition of the meaning of "religious worship" and seek to make a number of these Assemblies "mainly of a Christian nature" as required by the 1988 Act. All parents have the right to withdraw their child from Acts of Worship in accordance with the regulation of the 1988 Education Act. Parents wishing to do so should contact the Headteacher.

ASSESSMENT & REPORTING

Our aim is to provide a methodology by which student progress and achievement can be measured and monitored individually and collectively. For latest information regarding this please go to www.kingsmead-school.com/about/assessment

SEX EDUCATION

At Kingsmead School all students have an entitlement to sex education. The teaching approach and curriculum content set out to ensure that no individual will be discriminated against on grounds of gender, race, religion or sexual orientation.

The programme reflects the general ethos of the School by fostering respect for moral values and other people. Students are enabled to acquire knowledge and skills, which balanced with developing personal qualities, will equip them both now and in the future to make sound decisions. A feature of the programme is the encouragement of student participation in unprejudiced discussion.

The School values its partnership with the home; seeking to inform parents/carers of the course content and looking for opportunities for their involvement. The Sex & Relationships Education Policy is available to any parent/carer or interested party. It is a requirement of law for children to be taught sex education. Parents have the right to withdraw their child/children from all or part of the programme, but must inform the Headteacher in writing of their intentions.

Course Content

The course covers the following areas: relationships, puberty, human reproduction, sexually transmitted diseases, including HIV/AIDs, contraception, teenage pregnancy, the law and sex.

PHYSICAL EDUCATION AND SPORT AT KINGSMEAD

Participation in physical education and sport not only develops physical skills and a healthy active lifestyle but is an important character building experience. Students at Kingsmead:

- participate in a wide range of sporting activities;
- learn about the importance of PE in health and lifestyle;
- take part in a range of school teams and a thriving House competition;
- learn to compete as well as co-operate;
- have a wide range of opportunities through our community programme;
- often progress on to participate with local clubs and teams and compete at county and national level.

The School facilities include a fully equipped Gymnasium and Sports Hall; Pitches for Rugby, Hockey and Football; a 400m Running Track and an artificial Cricket Wicket. Swimming is undertaken at Wellington Sports Centre and Wiveliscombe Pool.

ICT FOR LEARNING VISION

ICT has a momentous part to play in enabling our students to succeed at Kingsmead.

Vision

New learning technologies need to be:

***Dynamic**

***Accessible**

***Personal**

Dynamic

Production

Students need to be able to produce, publish and present high quality creative work.

Collaboration

To enable students to work in virtual teams to work together and not just at Kingsmead.

Accessible

Choice

Students need to be able to access great teachers **24/7**. Lessons need to be uploaded to make them accessible to students. Students need to be able to use their own devices at school.

Acceleration

Provide students with faster performance feedback using ICT. Enabling our students to become more independent and give them the opportunities to delve deeper into subject matter.

Personal

Customised

We need to use ICT to cater for the individuals learning styles. We need to help students identify the areas they need to improve upon on and then give them the tools to do it!

Motivational

Students enjoy learning using ICT the majority of the time; we need to find the best ways of harnessing their enthusiasm

THE SCHOOL DAY

The School Day starts with Registration at 8.50am. There are 5 teaching periods in the day starting at 8.58, 9.57, 11.15am, 12.15 and 2.35pm

A morning break runs from 10.57 to 11.15am and the Lunch Hour is from 1.15 to 2.15pm

The end of the School Day is at 3.35pm

STUDENT'S CODE OF CONDUCT

“Students behave well and feel very safe. They have a good understanding of the academy’s high expectations of behaviour and attitudes to others.” OFSTED 2013

Our core values are:

CARE, RESPECT, DETERMINATION and ASPIRATION

We aspire to reflect these values in all areas of school life; in the classrooms, social spaces and in the wider community.

We firmly believe that if all members of the school community ‘live and breathe’ these values, we will be setting a very high bar for standards of achievement and personal development.

PROMOTING POSITIVE BEHAVIOUR FOR LEARNING

At Kingsmead School, all students have the **right** to learn in a calm, purposeful and well-ordered environment.

In order to achieve this, teachers and other staff have a professional **responsibility** to plan and support learning that is enjoyable, engages students and helps them make progress.

Equally, students have a **responsibility** to approach learning with a positive attitude, showing **care** and **respect** for others.

The above can only be achieved with simple, clear expectations and **rules**.

It is expected that all students:

- Treat all members of the school community with **care** and **respect**.
- Treat the school environment with care – always pay attention to the well-being and safety of others.
- Arrive promptly to lessons ready to learn.
- Bring the correct equipment/ books to every lesson.
- Be ready to learn in a range of groups/ seating plans as requested by your teachers.
- Approach all learning positively, and work to the very best of your ability.
- Follow reasonable instructions without argument.
- Respect the views and opinions of other students.
- Try your hardest to complete all Home Learning to the best of your ability.

SCHOOL UNIFORM AND DRESS CODE

Kingsmead students are expected to always look tidy, be clean and wear their school uniform at all times. There may be exceptions such as some school trips but students and their parents will be given clear guidance for the event.

The school reserves the right to make decisions about uniform and how it is worn, especially when issues of health and safety are concerned.

We believe that schools should have a uniform for the following reasons:

- *Uniform helps to stop peer pressure causing students to believe they need to wear the latest fashion or more expensive clothing because their friends or advertisers tell them they should*
- *Uniform helps to prevent arguments between parents and children about what is and is not suitable/ acceptable to wear at school. This can be particularly tiresome in the morning*
- *Uniform can help to create a positive sense of identity*
- *Uniform ensures that dress is both appropriate and comfortable in a school environment.*

The Uniform for September will be:

- *Plain black V neck jumper with Kingsmead logo (not a sweatshirt)*
- *Plain pale blue polo shirt with Kingsmead logo*
- *Plain dark grey tailored trousers (girls & boys)*
- *Plain dark grey, tailored 'A' line skirt which **must reach the knee***
- *A plain black belt (no wider than 4cm) can be worn to hold up trousers or skirts – not as a fashion accessory*
- *Shoes must be plain black, have no more than a half inch heel and be of a polish-able material (black patent leather is acceptable). Boots, training shoes, daps and sandals of any description or colour are not allowed*
- *Socks should be black*
- *We do not intend to specify outdoor clothing but hoodies **are not** allowed. In school, the school jumper is the only acceptable outerwear. Coats will be allowed at break and lunchtimes but no hoodies.*

Hairstyle

No extreme hairstyles; for example two-tone, shaved styles with patterns in, dyed hair of an unnatural colour

Jewellery and make up

- *One watch, **one** small discreet ring, **one** plain necklace, **one** plain bracelet*
- *Stud jewellery – no more than **two** in each ear and **one** small nose stud*
- ***No other piercings are allowed***
- *Excessive make up is not allowed*
- *Nail varnish is not allowed*

Please note: make up and nail varnish remover is available in the Welfare Office and students will be asked to remove excessive make up and nail varnish.

*Knee length skirts and tailored trousers will be kept in the Welfare Office and **students will be required to change** if they arrive in school in incorrect uniform. The skirt or trousers loaned should be returned to school, in a clean condition, as soon as possible. A record will be kept of any loaned uniform.*

Uniform is available to order from Taunton Uniform. It is possible to purchase the polo shirt, trousers (girls and boys) and jumper from Tesco online <http://clothingattesco.com>. Further information and the link is available on our website <http://www.kingsmead-school.com>.

You will be able to purchase the skirt and trousers from any retailer so long as they are the same style, i.e. tailored trousers and 'A' line knee length skirts.

PE/Games

- ⇒ Black shorts, no stripes/logo (boys and girls)
- ⇒ Black/red PE skorts (girls only)
- ⇒ Black/red rugby shirt (boys only)
- ⇒ Red/black polo shirt (girls only)
- ⇒ Black/red socks (boys and girls)
- ⇒ Trainers with non-marking soles
- ⇒ Football or hockey boots and shin pads
- ⇒ Black/red or red hoody with Kingsmead logo (optional)
- ⇒ Plain black jogging bottoms, no stripe (optional)

PERSONAL PROPERTY AND VALUABLES

All items of clothing and sports kit should be clearly marked with the student's name.

As the School cannot take responsibility for personal property and valuables, we recommend that mobile phones, iPods, iPads, MP3 players, jewellery and other expensive items should not be brought to School. However, if you chose to do so they are the responsibility of students at all times.

Mobile telephones: Are not to be switched on during lessons, unless instructed to do so by the member of staff, registrations, assemblies or they may be confiscated. They may, however, be used as a 'bring your own device' as part of a lesson where the teacher permits such usage.

Personal music players can be used to and from school and at break and lunchtime only.

The School is unable to insure the students' personal effects that have been brought onto the premises. All personal property, e.g. money, bicycles, clothing, etc. has to be regarded as being on site solely at the owner's risk. Many household policies do cover this risk and it could well be that your child's belongings are insured, but you will need to check with your Insurance Company. Within the School, we encourage students to take all lost property to Reception from where it can be claimed.

SAFEGUARDING

"Kingsmead have developed a strong culture of keeping pupils safe from harm. If any matter requires further action it is followed up swiftly by working with the appropriate authorities". Ofsted, 2017

We have a Safeguarding & Child Protection policy and all staff receive child protection training annually. If you would like to know more about this, please speak to the Deputy Headteacher, Mr Dunnett.

Students are well informed about the things they can do to keep themselves safe.

POLICIES

The School has a number of policy statements which may be of interest to you. Copies of these can be viewed/ downloaded from the school's website (www.kingsmead-school.com). These include:-

Additional Educational Needs	Community Cohesion
Attendance	Complaints
Behaviour & Rewards	Curriculum
Charging	Equality
Safeguarding & Child Protection	ICT & Online Safety
Children Looked After	Partnership with Parents
Citizenship & International Citizenship	Relationships & Sex Education
Collective Worship	

ADMISSION LIMIT

Kingsmead has a planned admission number of 180 students for September 2017. Students who live within our transport designated area and are more than three miles from the School are entitled to free transport to the School. All prospective students should apply to County Hall in the usual way (Telephone Number 0845 456 4038).

FREE SCHOOL MEALS

These are available to families receiving Income Support, Income Based Job Seekers Allowance, Guarantee element of State pension Credit, Support under part VI of the Immigration and Asylum Act 1999 or Child Tax Credit without Working Tax Credit with an annual taxable income (as assessed by HMR&C) of less than £16,190, Employment Support Allowance (Income related), Universal Credit.

If you would like any further information, please contact the School Office.

PUPIL PREMIUM

If you are awarded Free School Meals the school receives Pupil Premium funding. We use this money to support students in school. For further information, please contact the Finance Office.

AVAILABILITY OF INFORMATION

The 1988 Education Reform Act requires that Schools should make certain information available for viewing by parents or members of the public. All documents listed below are available for viewing at the School.

- (a) The most recent OFSTED report.
- (b) Any schemes of work or syllabus used by teachers at the School.
- (c) The agreed syllabus for RE.

CHARGING POLICY

The Education Reform Act 1988 introduced provisions on charging for School activities. The purposes of the charging provisions are:-

To maintain the right to free school education.

To enable all students to take full advantage of the activities provided by the School.

The objectives of the School's Charging Policy are:

To ensure that activities offered in school time should be available to all students regardless of their parents'/carers' ability to help meet the cost.

To identify those activities for which charges may be levied.

To determine which charges will be remitted for parents experiencing hardship.

To invite voluntary contributions for the benefit of the School in support of any activity organised by the school either during or outside school hours.

The School has established its policy for charging for school activities, which has been adopted by the Governors. This policy will be kept under review. A copy of the policy is available at the school or on the school website for any parent who may wish to consult it.

KINGSMEAD'S CATCHMENT AREA

The following villages are some of those in our catchment area but some addresses may still fall outside even if the village name is in the postal address. If you are unsure if you fall within our catchment area please contact school admissions on 0845 456 4038.

Ashbrittle	Lawford
Ash Priors	Lower Halsway
Bathealton	Lower Vellow
Bishops Lydeard	Lower Vexford
Bridgetown	Lydeard St Lawrence
Brompton Ralph	Maundown
Brompton Regis	Milverton
Brushford	North Quarme
Bury	Pitsford Hill
Chipstable	Preston Bowyer
Clatworthy	Raddington
Combe Florey	Rich's Holford
Combe Sydenham	Rook's Nest
Cotford St Luke	Screedy
Cothelstone	Seven Ash
Cottiford	Shopnoller
Crowcombe	Simonsbath
Crowcombe Heathfield	Skilgate
Dulverton	Stawley
Exebridge	Stogumber
Exford	Terhill
Exton	Tolland
Fitzhead	Tracebridge
Flaxpool	Treble's Holford
Greenham	Upcott
Halse	Upton
Hawkridge	Vellow
Higher Vexford	Waterrow
Hillcommon	West Bagborough
Hillfarrance	Willett
Houndsmoor	Withypool
Huish Champflower	Wiveliscombe
Kittisford	

Students who live more than 3 miles from the school but within the transported designated area have free transport provided. Students who live in the catchment area of Exford C of E First School, e.g. Exford, Withypool, Lyncombe, Worth and Blackland are **NOT** entitled to free transport, but can pay for County transport from Dulverton so long as there is space. Parents outside the transport designated area must pay for transport.

The village of Milverton is approximately 3 miles from Kingsmead.

GCSE Grades are from 9 to 1 (English and Mathematics) and A* to G

Percentage achieving Strong Passes (5+) in English and Mathematics	36.7%
Percentage achieving Standard Passes (4+) in English and Mathematics	67.4%
Percentage achieving the English Baccalaureate with Strong Passes in English and Mathematics	27.8%
Percentage achieving the English Baccalaureate with Standard Passes in English and Mathematics	37.5%

GCSE	No of Candidates	9	8	7	6	5	4	3	2	1
English Language	144	2 1.4%	4 2.8%	15 10.4%	12 8.3%	50 34.7%	21 14.6%	32 22.2%	6 4.2%	2 1.4%
English Literature	144	2 1.4%	3 2.1%	11 7.7%	29 20.3%	35 24.5%	34 23.8%	19 13.3%	5 3.5%	4 2.8%
Mathematics	147	1 0.7%	3 2.1%	12 8.3%	9 6.3%	31 21.5%	49 34.0%	26 18.1%	11 7.6%	2 1.4%

GCSE	No of Candidates	A*	A	B	C	D	E	F	G	A* to C
Art & Textiles	58	1 1.7%	3 5.2%	13 22.4%	16 27.6%	13 22.4%	9 15.5%	3 5.2%	0 0%	56.9%
Business Studies	28	1 3.6%	6 21.4%	8 28.6%	6 21.4%	1 3.6%	4 14.3%	1 3.6%	1 3.6%	75.0%
Catering	36	2 5.6%	9 25%	8 22.2%	16 44.4%	1 2.8%	0 0%	0 0%	0 0%	97.2%
Child Development	11	0 0%	0 0%	6 54.5%	3 27.3%	2 18.2%	0 0%	0 0%	0 0%	81.8%
Drama	39	0 0%	1 2.6%	15 38.5%	16 41%	3 7.7%	4 10.3%	0 0%	0 0%	82.1%
French	30	3 10%	4 13.3%	4 13.3%	5 16.7%	12 40%	2 6.7%	0 0%	0 0%	53.3%
Geography	69	2 2.9%	9 13%	16 23.2%	20 29%	17 24.6%	4 5.8%	1 1.4%	0 0%	68.1%
German	59	2 3.4%	5 8.5%	17 28.8%	28 47.5%	5 8.5%	1 1.7%	1 1.7%	0 0%	88.1%
History	66	11 16.7%	8 12.1%	17 25.8%	15 22.7%	8 12.1%	2 3%	5 7.6%	0 0%	77.3%
Music	20	0 0%	1 5%	1 5%	6 30%	9 45%	3 15%	0 0%	0 0%	40.0%
Polish	1	0 0%	1 100%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	100%
Religious Studies	42	5 11.9%	10 23.8%	14 33.3%	9 21.4%	2 4.8%	2 4.8%	0 0%	0 0%	90.5%
Resistant Materials	27	0 0%	0 0%	0 0%	8 29.6%	13 48.1%	4 14.8%	1 3.7%	1 3.7%	29.6%

GCSE	No of Candidates	A*	A	B	C	D	E	F	G	A* to C
Science (Core)	99	1 1.0%	5 5.1%	11 11.1%	45 45.5%	31 31.3%	4 4%	2 2%	0 0%	62.6%
Science Additional	86	2 2.3%	4 4.7%	17 19.8%	33 38.4%	20 23.3%	9 10.5%	1 1.2%	0 0%	65.1%
Biology	45	2 4.4%	10 22.2%	9 20%	16 35.6%	8 17.8%	0 0%	0 0%	0 0%	82.2%
Chemistry	45	3 6.7%	8 17.8%	11 24.4%	16 35.6%	6 13.3%	1 2.2%	0 0%	0 0%	84.4%
Physics	45	3 6.7%	10 22.2%	11 24.4%	14 31.1%	6 13.3%	1 2.2%	0 0%	0 0%	84.4%
PE	15	1 6.7%	3 20%	4 26.7%	6 40%	0 0%	1 6.7%	0 0%	0 0%	93.3%
Spanish	20	1 5%	2 10%	4 20%	4 20%	5 25%	2 10%	2 10%	0 0%	55.0%
Statistics	53	1 1.9%	7 13.2%	13 24.5%	24 45.3%	6 11.3%	0 0%	0 0%	0 0%	84.9%

		No of Candidates					
		D*	D	M	P	D*	Distinction*
ECDL	16	9 56.3%	4 25%	2 12.5%	1 6.3%	D*	Distinction*
						D	Distinction

		L2M	L2P	L1P		
BTEC Sport	12	1 8.3%	9 75%	2 16.7%	L2M & L2P	Level 2
					L1P	Level 1
Engineering	23	1 4.8%	20 95.2%	0 0%	L2	Level 2
					L1P	Level 1

	Level 2
French NVQ	16
German NVQ	13
Spanish NVQ	9

VTCT	Pass
Hair and Beauty Level 2	6
ABC Level 1	Pass
Motor Vehicle	13

HOW TO MAKE A COMPLAINT

We hope that complaints parents may have can be resolved by the School. However, there is a procedure for dealing with a complaint:-

1. A complaint to the School (through the Headteacher). If the complaint cannot be resolved, it may be necessary to go on to:
2. A written complaint to the Governing Body (through the Clerk to the Governors).

We do, of course, hope that any serious complaints can be resolved by the parents concerned discussing the matter with the Headteacher and appropriate Member of Staff.

The information supplied in this Prospectus was correct at the time of its production. Changes in Staff and other factors may, of course, alter the arrangements in the School before your child is admitted. The Headteacher will be happy to inform any prospective parent on request of anything which may have altered, or is likely to change in the foreseeable future.

PRIVACY NOTICE - DATA PROTECTION ACT 1998

We, **Kingsmead School**, are the Data Controller for the purposes of the Data Protection Act. We collect information from you and may receive information about you from your previous school/academy and the Learning Records Service. We hold this personal data and use it to:

- Support your teaching and learning
- Monitor and report on your progress
- Provide appropriate pastoral care, and
- Assess how well your school is doing.

This information includes your contact details, national curriculum assessment results, attendance information and personal characteristics such as your ethnic group, special educational needs and any relevant medical information. If you are enrolling for post 14 qualifications we will be provided with your unique learner number by the Learning Records Service and may also obtain from them details of any learning or qualifications you have undertaken.

The School has a duty of care to all of their pupils, and this care comes into being every day at the start of the school day and whilst the pupil is on school premises. In order to assist with this duty this school has made the decision to use a text messaging service to communicate more easily on a number of subjects involving their children, such as First Day Absence, Emergency Closure, Reminders of Holidays and Events.

To inform parents or designated carers of important issues the Text Messaging Service will send a standard text message to the designated mobile phone number. Apart from the contact telephone number and the pupil's first name, no other personal data will be retained by the Texting Company.

If you require any further information please contact the School.

We will not give information about you to anyone outside the school without your consent unless the law and our rules allow us to.

We are required by law to pass some of your information to the Local Authority and the Department for Education (DfE).

If you want to see a copy of the information we hold and share about you then please contact **Mrs Liz Pow, Business Manager**.

If you require more information about how the Local Authority (LA) and/or DfE store and use your information, then please contact these institutions directly at the following addresses:

Information Governance Team
Somerset County Council
County Hall
Taunton
TA1 4DY
Email: informationgovernance@somerset.gov.uk

Public Communications Unit

- Department for Education
Sanctuary Buildings
Great Smith Street
London
SW1P 3BT
Website: www.education.gov.uk
email: info@education.gsi.gov.uk
Telephone: 0870 000 2288

- Careers South West Ltd
37-39 Queen Street
Exeter
EX4 3SR
Telephone: 01392 203603
- Capita SIMS
Franklin Court
Stannard Way
Priory Business Park
Cardington
BEDFORD
MK44 3 JZ
Website: www.capita-sims.co.uk/
Telephone: 0800 170 7005

In addition:

Once you are aged 13 or over we are required to pass on certain information to the Careers South West services. Careers South West is the government's support service for all young people aged 13 to 19 in Somerset. We must provide both your and your parents(s) name and address, and any further information relevant to the careers services' role. However, you (if you are over 16) or your parents can ask that no information beyond name and address be passed to Careers South West. Please inform **Mrs Liz Pow** if you wish to opt-out of this arrangement.

The contact details for Careers South West are:

Careers South West Ltd.
Tamar Business Park
Pennygillam Industrial Estate
Launceston
PL15 7ED

Telephone: 01566 777672 / 0800 97 55 111
Fax: 01566 777713
Email: headoffice@careerssw.org