

KINGSMEAD SCHOOL

Accessibility Policy

The Equality Act 2010 contains the following Definition of Disability:-

“... when a person has a physical or mental impairment which has a substantial and long term adverse effect on that person’s ability to carry out normal day to day activities.”

Kingsmead’s Accessibility Plan has the following aims:-

- To maintain and improve access to the basic (and wider) curriculum for students with a disability, ensuring appropriate differentiation at all levels.
- To maintain and improve the physical environment for students and adults with a disability.

This policy derives from the legislation and recommendations from the Equality Act (2010), the Children and Families Act (2014) and the SEND Code of Practice (2014). The Accessibility Policy is also linked to Kingsmead’s:-

- School Development Plan
- Curriculum Policy
- Equality Policy
- Examinations/ Assessment Policy
- Medical Treatment Policy
- PSHCE Policy
- SEND Local Offer
- SEND Policy (and information report)
- Teaching and Learning Policy

Accessibility Plan September 2016

Aim/ Objective	Target	Timescale	Resources	Responsibility	Monitoring
Improving access to the basic and wider curriculum for students with a disability	Ensure QFT and resulting responsibilities of all teachers (as outlined in the revised Code of Practice) are fully implemented through:- <ul style="list-style-type: none"> - The Kingsmead lesson plan - Discussion of highlighted students at Phase meetings to ensure appropriate support is put in place 	Ongoing	Twilight/ Phase Team meetings	SLT/ SENCo	SLT/ SENCo
	Provision of appropriate staff training for students with:- <ul style="list-style-type: none"> - Epilepsy - Catheters - Diabetes - Severe hearing Loss 	September 2016 September 2017	Epilepsy Nurse Staff from renal until LA training course for students with hearing loss	SLT/ SENCo SENCo SENCo	SLT/ SENCo
	Ensure all staff are aware of the need to offer a range of coloured handouts for students affected by visual dyslexia	Ongoing	Minimum of 6 coloured sheets per class when using handouts	Class teachers	SLT/ SENCo
	Ensure all clubs (lunchtime and after school) are open and accessible for all students	Ongoing	Specialist equipment as required	Staff running clubs	SLT/ SENCo