

Terms of Reference

Title: Governors' Personal Development, Behaviour & Welfare Support Sub-Committee

Membership:

- The committee consists of not less than four governors plus the Headteacher
- SLT representative: Andy Dunnett
- The Sub-Committee may make recommendations to the governing body for the co-option of non-voting members
- The Head Teacher or SLT representative has full voting rights
- No member of the school staff can be Chair of the Sub-Committee.
- The Chair or Vice Chair of the Student Council will be invited to attend (non-voting).

SLT Link: Senior Assistant Headteacher – Andy Dunnett

Quorum: Three voting members.

Meetings: A minimum of six meetings per academic year with at least one meeting per term.

Guiding Principles

The Personal Development, Behaviour & Welfare Sub-Committee seek to support the stated aims of the school and social inclusion by ensuring the systems of the school support individuals to:

- be enthusiastic, critical and active learners, committed to achieve their very best and to continued personal growth
- enhance their self-esteem and develop a range of positive personal qualities
- develop a sense of responsibility and an active involvement in the international communities in which they live and work
- Conduct themselves in line with the ethos of the school which is articulated by the stated core values

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- To consider any in year applications for a place at Kingsmead, received when this committee is scheduled to meet
- To establish, monitor and evaluate the student support systems to ensure they aid teaching and learning
- To develop, monitor and evaluate all relevant sections of the School Development Plan as required
- To ensure the school's student support systems and policies meet all statutory requirements
- To ensure the Safeguarding & Child Protection policy is reviewed annually
- To assist the school in achieving its aim of providing high quality education for all students by establishing, reviewing and evaluating procedures and policies in the following areas:

Rewards

Promoting Positive Behaviour

Attendance

Uniform and Appearance

Extra Curricular Activities and Entitlement (including Out of Hours Learning)

School Transport

Fund Raising and Charities

The Community

Student Council

Equal Opportunities including 'Looked after Children' and traveller children

Healthy Schools

Assemblies and Collective Worship

Drugs
Sex Education
Links with outside Agencies
Bereavement
Bullying
Safeguarding & CP

- To monitor and evaluate the school's PSICHE and Citizenship programme on behalf of the Governors' Curriculum and Achievement Sub-Committee
- To establish, monitor and evaluate the school's exclusion policy
- To ensure effective communications between home and school and to monitor the quality of the Home-School Agreement
- To receive annual updates on section A5 (Personal Development, Behaviour & Welfare) of the SEF and section B4 (Personal Development, Behaviour & Welfare) of the Strategic Plan and to evaluate their impact through deep review
- To receive regular updates on section C4 (Personal Development, Behaviour & Welfare) of the Development Plan, to review impact and report to the full board
- To receive regular reports from Andy Dunnett on this specific area of his work in the school