

 Kingsmead	POLICY TITLE:	Citizenship and International Citizenship
Kingsmead Academy T/A Kingsmead School		
Committee/Person Responsible for Policy:	Director of Specialism Curriculum, Learning & School Performance	
Date Approved by Governing Body:	September 2011	
Date of Last Review:	Summer 2011	
Next Review Due:	Autumn 2013	
Associated Policies:	Curriculum	

1. Policy Statement

Kingsmead School is committed to giving all its students every possible opportunity to both understand and practise citizenship, believing that citizenship should be lived as well as taught. We are proud of the emphasis we place on helping our students develop into global citizens and we believe that all students should take an active role in their local, national and international communities.

2. What are the principles behind this policy?

The National Curriculum states: "Education for citizenship equips young people with the knowledge, skills and understanding to play an effective role in public life. Citizenship encourages them to take an interest in topical and controversial issues and to engage in discussion and debate. Students learn about their rights, responsibilities, duties and freedoms and about laws, justice and democracy. They learn to take part in decision-making and different forms of action. They play an active role in the life of their schools, neighbourhoods, communities and wider society as active and global citizens.

3. Procedure

Kingsmead covers the citizenship curriculum through many subject areas. Topics such as homelessness and poverty are covered in both English and History for example. It is also delivered through Challenge Days where three key areas are used:-

- Democracy and justice
- Rights and responsibilities
- Identity and diversity

In addition our citizenship education is extended and enhanced with activities which include:-

- An active Student Voice
- Involvement with various charities
- Full school and year assemblies
- Citizenship activities during Challenge Week

- Duke of Edinburgh Award scheme
- Community projects
- Service to the community
- Zambia exchange
- French and German study visits in Year 7
- French and German exchanges in Years 8 and 9

Students record the activities they have covered on Challenge Days in their planner. They are constantly encouraged to reflect on their learning and progress. No formal assessment in examinations is currently undertaken.