

	<b>POLICY TITLE:</b>	<b>Intervention</b>
<b>Kingsmead Academy T/A Kingsmead School</b>		
<b>Committee/Person Responsible for Policy:</b>	Head Teacher Provision & Progress Sub-Committee	
<b>Date Approved by Governing Body:</b>	June 2021	
<b>Date of Last Review:</b>	Term 5 - 2020-21	
<b>Next Review Due:</b>	Term 5 – 2022-23	
<b>Associated policies:</b>	Teaching and Learning; Marking and Feedback; Literacy across the Curriculum; Home Learning; Departmental Schemes of Work and Handbooks; English as an Additional Language (EAL); Numeracy across the Curriculum: Staff code of conduct	

## Intervention

Kingsmead aims to encourage and give all students the opportunity to realise their full potential. Learning should be informative, stimulating, enjoyable, exciting and challenging for all students. Teaching and Learning styles and the breadth of the curriculum should reflect this.

The Heads of Lower and Upper will monitor the progress of students and alert staff to underachievement. Different waves of intervention are then set in place according to the needs identified.

The school aims to provide for able students:

- Entitlement to an appropriately differentiated curriculum.
- Work at high cognitive levels.
- Opportunities to develop specific skills or talents.
- A concern for the whole child - emotional, social, spiritual, physical and intellectual.
- Breadth with depth - a wider range of experience for students who could profit from it.
- Enrichment studies in areas of the curriculum e.g. creative writing.
- Opportunities to work with like-minded individuals.

- Opportunities to pursue an independent interest.
- Opportunities to work with staff and other adults on subjects of mutual interest.

It is appreciated that not all students reveal their true ability readily. Exceptionally able students may have huge talent in just one area or may be multi-talented.

Each department will be responsible for identifying exceptionally able students in their subjects and for monitoring their progress, having made provision for their needs. It is expected that monitoring the progress of these students will form a regular part of department meetings.

Each department should recognise the necessity for challenge within subject areas and will develop opportunities of enrichment and extension for the exceptionally able including individualised programmes.

Kingsmead will continue to support the provision made through courses for the exceptionally able by outside providers but will not expect this to be the only 'out of class' provision. We will be looking for ways of developing our own enrichment courses by opportunities provided through collapsing the timetable, by projects/challenges across the age groups and by mentoring of the most able. It is hoped that further enhancement of school clubs and other opportunities will create further challenges for all students.

### **Home Learning**

The exceptionally able should be given challenging differentiated tasks. Exceptionally able students should be encouraged to take responsibility for their continued learning at home.