

## Terms of Reference 2019-20

### Governors' Well-Being & Diversity Sub-Committee

#### Membership:

- The committee consists of not less than four governors plus the Headteacher
- SLT representative: Deputy Headteacher: Well-Being & Diversity
- The Sub-Committee may make recommendations to the governing body for the co-option of non-voting members
- The Head Teacher or SLT representative has full voting rights
- No member of the school staff can be Chair of the Sub-Committee.
- The Chair or Vice Chair of the Student Council will be invited to attend (non-voting).

SLT Link: Deputy Headteacher: Well-Being & Diversity

Quorum: Three voting members.

Meetings: A minimum of six meetings per academic year with at least one meeting per term.

#### Guiding Principles

The Well-Being & Diversity Sub-Committee seek to support the stated aims of the school and social inclusion by ensuring the systems of the school support individuals to:

- be enthusiastic, critical and active learners, committed to achieve their very best and to continued personal growth
- enhance their self-esteem and develop a range of positive personal qualities
- develop a sense of responsibility and an active involvement in the international communities in which they live and work
- Conduct themselves in line with the ethos of the school which is articulated by the stated core values

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- To consider any in year applications for a place at Kingsmead, received when this committee is scheduled to meet
- To establish, monitor and evaluate the student support systems to ensure they aid teaching and learning
- To develop, monitor and evaluate all relevant sections of the School Development Plan as required
- To ensure the school's student support systems and policies meet all statutory requirements
- To ensure the Safeguarding & Child Protection policy is reviewed annually
- To assist the school in achieving its aim of providing high quality education for all students by establishing, reviewing and evaluating procedures and policies in the following areas:

Accessibility Plan

Anti-Bullying

Attendance

Behaviour & Rewards

Bereavement

Child Protection & Safeguarding

Assemblies and Collective Worship

Community Engagement

Drugs & Substances

Equal Opportunities including 'Looked after Children' and traveller children

Equality

Extra Curricular Activities and Entitlement (including Out of Hours Learning)

Fund Raising and Charities

Healthy Schools  
ICT & Online Safety  
Links with outside Agencies  
Medical Treatment of Students  
Promoting Positive Behaviour  
PSHCE (including Citizenship)  
Relationships & Sex Education  
School Transport  
SEND  
Social Networking/Media  
Staff & Volunteer Acceptable Use  
Student & Parent/Carer Acceptable Use  
Student Voice  
Uniform

- To monitor and evaluate the school's PSCHE and Citizenship programme on behalf of the Governors' Provision & Progress Sub-Committee
- To establish, monitor and evaluate the school's exclusion policy
- To ensure effective communications between home and school and to monitor the quality of the Home-School Agreement
- To receive annual updates on section A5 (Well-Being & Diversity) of the SEF and section B4 (Well-Being & Diversity) of the Strategic Plan and to evaluate their impact through deep review
- To receive regular updates on section C4 (Well-Being & Diversity) of the Development Plan, to review impact and report to the full board
- To receive regular reports from the Deputy Headteacher: Well-Being & Diversity on this specific area of his work in the school