



Coronavirus Catch-Up Premium 2020-21 – Strategic Plan

Students have lost a considerable period of curriculum time given the extended period of school closure. The gap between the more able and less able/disadvantaged/vulnerable is widely reported to have widened. The government has therefore announced one off funding of some £650 million (£72,500 for Kingsmead) to 'close the gap'. This is the link to government guidance on the Catchup Premium:

<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>

Use of funds – academic (£65,000)

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. The Education Endowment Foundation's 'Support for Schools Guide' gives details on how to use this funding:

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf

Based on the following evidence, **we will deploy the majority of catch-up funds to support one to one and small group tuition at Kingsmead School, prioritising students in Years 7 & 8:**

- There is extensive evidence supporting the impact of high-quality one to one and small group tuition as a catch-up strategy
- To be most effective, creating a three-way relationship between tutor, teacher and pupils is essential, ensuring that tuition is guided by the school, *linked to the curriculum and focused on the areas where pupils would most benefit from additional practice or feedback*
- There is extensive evidence showing the long-term negative impact of beginning secondary school without secure literacy skills. Programmes are likely to have the greatest impact where they meet a specific need, such as oral language skills or aspects of reading, include regular sessions maintained over a sustained period and are carefully timetabled to enable consistent delivery.
- Effective intervention follows assessment, which can be used to ensure that support is well-targeted and to monitor pupil progress.

Who would be targeted?

The following student groups will be targeted:

- Students who have not engaged in remote learning during school closure
- Students who are making inadequate academic progress based on census point data
- Students who have arrived at Kingsmead with a low Literacy/Numeracy age
- Student in receipt of the Pupil Premium

Staffing & deployment

At the time of writing, Kingsmead School is in the process of appointing, for 1 year, an intervention teacher(s).

This individual(s) will coordinate, deliver and analyse the effectiveness of intervention/tutoring in English and/or Mathematics for Kingsmead students.

This intervention will take place across the school day with withdrawal from non-core lessons. The staff member would need to work till 5pm on set days, therefore offering some afterschool tutoring with capacity to return students to their home address.

We anticipate appointing the equivalent of 1 and a half staff to this position.

Additional use of funds – engagement (£7,500)

We will also use the funds to purchase additional offsite provision through Somerset Rural Youth Project & related groups. The purpose of this spend is to engage those in Years 7 & 8 who have struggled to return to full time structured education following an extended period at home. The outcome of this intervention will be measured through an improvement in Attitude to Learning measured at each census point.