

Create hypothesise formulate design imagine compose develop improve	<ul style="list-style-type: none"> <li>• Produce a guide for parents to discuss how growth and development should be measured.</li> <li>• Design a chart to explain the how children grow and develop in the three age ranges birth - 18 months, 18 months to 3 years and 3-5 years.</li> <li>• Compare the impact of physical, socio-economic and environmental factors on growth and development.</li> </ul>
Evaluate recommend persuade debate justify assess conclude determine	<ul style="list-style-type: none"> <li>• Evaluate how different areas of development impact on one another.</li> <li>• Assess how areas of development affect the development of a child from birth to 5 years of age.</li> <li>• Using case studies, assess the impact that physical, socio-economic and environmental factors have on the growth and development of a child from birth to five years of age.</li> </ul>
Analyse infer research investigate question appraise examine prioritise organise	<ul style="list-style-type: none"> <li>• Research patterns of development in the age range of birth to five years of age.</li> <li>• Examine the importance of measuring growth and development.</li> <li>• Investigate how physical, socio-economic and environmental factors affect growth and development.</li> </ul>
Apply demonstrate manipulate calculate practise identify use	<ul style="list-style-type: none"> <li>• Apply knowledge to demonstrate how children grow and develop.</li> <li>• Identify physical, socio-economic and environmental factors.</li> <li>• Use examples of case studies and milestones to describe child development from birth to five years of age.</li> <li>• Apply case studies to explain how factors affect growth and development.</li> <li>• Identify areas of development.</li> </ul>
Understand explain interpret give examples estimate illustrate	<ul style="list-style-type: none"> <li>• Explain examples of development and illustrate each example.</li> <li>• Give examples to describe how children grow and develop.</li> <li>• Describe how growth is measured in individual children.</li> <li>• Understand and explain how milestones are determined.</li> <li>• Interpret a growth chart.</li> </ul>
Remember list recognise define recall label	<ul style="list-style-type: none"> <li>• Recognise and recall key vocabulary.</li> <li>• Recognise three age ranges of development: 0-18 months, 18 months to 3 years and 3 to 5 years.</li> <li>• Define growth and development.</li> <li>• List examples of milestones.</li> <li>• Recognise factors of growth and development.</li> </ul>

<b>Create</b> hypothesise formulate design imagine compose develop improve	<ul style="list-style-type: none"> <li>• Create a booklet for parents to explain the importance of play in the three age ranges.</li> <li>• Design a chart to explain the range of play opportunities in early years' settings.</li> <li>• Compose a leaflet to explain how play is structured in early years' settings.</li> </ul>
<b>Evaluate</b> recommend persuade debate justify assess conclude determine	<ul style="list-style-type: none"> <li>• Assess the suitability of support provided by adults in early years' settings using a case study.</li> <li>• Assess two play opportunities in detail in terms of the value of them on all areas of a child's development.</li> <li>• Using a case study or observations of a child, assess the types of play that a child experiences and the effect on the child's development.</li> </ul>
<b>Analyse</b> infer research investigate question appraise examine prioritise organise	<ul style="list-style-type: none"> <li>• Analyse the importance of adult support for children in each age range.</li> <li>• Examine two play opportunities for each age range and explain how different areas of development are promoted.</li> <li>• Investigate the potential advantages and disadvantages of adult-led, adult-initiated and child-initiated play.</li> </ul>
<b>Apply</b> demonstrate manipulate calculate practise identify use	<ul style="list-style-type: none"> <li>• Apply knowledge to demonstrate why play is important in early years' settings.</li> <li>• Identify how play is important to all areas of development.</li> <li>• Use examples of activities and experiences that could be provided for each age range and describe which area of development would be promoted by the activity or experience.</li> </ul>
<b>Understand</b> explain interpret give examples estimate illustrate	<ul style="list-style-type: none"> <li>• Explain examples of play in the three age ranges.</li> <li>• Illustrate each example.</li> <li>• Give examples to describe how children play in each age range.</li> <li>• Describe how adults support play.</li> <li>• Understand and explain the range of play opportunities.</li> <li>• Explain the structure of play in early years settings.</li> </ul>
<b>Remember</b> list recognise define recall label	<ul style="list-style-type: none"> <li>• Recognise and recall key vocabulary.</li> <li>• Recognise three age ranges of play: 0-2, 2-5 and 5-8 years.</li> <li>• Define play</li> <li>• List examples of play.</li> <li>• Label examples of play.</li> </ul>

<p>Create hypothesise formulate design imagine compose develop improve</p>	<ul style="list-style-type: none"> <li>• Compose a presentation to show the importance of inclusive practice in the early years.</li> <li>• Create your own early years setting and show how it is inclusive.</li> <li>• Develop a training session for new members of staff to explain why empowerment is considered important for children's overall development.</li> <li>• Formulate your own conclusions about the effectiveness of the key person approach.</li> </ul>
<p>Evaluate recommend persuade debate justify assess conclude determine</p>	<ul style="list-style-type: none"> <li>• Evaluate how inclusive and non-inclusive practice affects children in early years using case studies.</li> <li>• Assess the extent to which inclusive practice is successfully implemented in selected early years settings.</li> <li>• Assess the extent to which an early years setting is successful in empowering children using a case study.</li> <li>• Evaluate the contribution of the key person approach to a selected child's development.</li> </ul>
<p>Analyse infer research investigate question appraise examine prioritise organise</p>	<ul style="list-style-type: none"> <li>• Examine the potential impact on children of inclusive and non-inclusive settings using case studies.</li> <li>• Examine how inclusive practice is implemented using examples.</li> <li>• Investigate how effective empowerment of children can benefit their development.</li> <li>• Research the key person approach in early years settings.</li> <li>• Analyse how the key person approach supports children's development in all areas.</li> </ul>
<p>Apply demonstrate manipulate calculate practise identify use</p>	<ul style="list-style-type: none"> <li>• Apply knowledge to demonstrate how children are affected by inclusive and non-inclusive practice.</li> <li>• Identify examples from early years settings.</li> <li>• Use examples from case studies to demonstrate how inclusive practice is implemented.</li> <li>• Apply case studies to explain how adults seek to empower children.</li> <li>• Use case studies and examples from settings to demonstrate how the key person approach is used and how it supports all areas of development.</li> </ul>
<p>Understand explain interpret give examples estimate illustrate</p>	<ul style="list-style-type: none"> <li>• Explain examples of inclusive practice and give examples to describe how children benefit from it.</li> <li>• Describe the ways in which children are affected by non-inclusive practice.</li> <li>• Understand the ways in which inclusive practice is implemented.</li> <li>• Understand how children are empowered.</li> <li>• Understand the key person approach.</li> </ul>
<p>Remember list recognise define recall label</p>	<ul style="list-style-type: none"> <li>• Recognise and recall key vocabulary.</li> <li>• Recognise why adults seek to empower children.</li> <li>• List ways in which inclusive practice is implemented.</li> <li>• Recognise and list examples of benefits of inclusive practice and effects of non-inclusive practice in the early years.</li> <li>• Recognise the key person approach.</li> </ul>