

<p> <b>Create</b>            hypothesise            formulate            design            imagine            compose            develop            improve         </p>	<ul style="list-style-type: none"> <li>• Compose sentences in the present tense.</li> <li>• Improve sentences by adding qualifiers.</li> <li>• Translate simple phrases from English into the target language.</li> </ul>
<p> <b>Evaluate</b>            recommend            persuade            debate            justify            assess            conclude            determine         </p>	<ul style="list-style-type: none"> <li>• Assess ideas of others by asking simple questions in the present tense.</li> <li>• Determine the correct word order when using colours.</li> <li>• Persuade others of your opinions.</li> </ul>
<p> <b>Analyse</b>            infer            research            investigate            question            appraise            examine            prioritise            organise         </p>	<ul style="list-style-type: none"> <li>• Organise nouns into the correct gender group.</li> <li>• Analyse phrases and translate into English.</li> <li>• Examine phrases and texts in the present tense.</li> </ul>
<p> <b>Apply</b>            demonstrate            manipulate            calculate            practise            identify            use         </p>	<ul style="list-style-type: none"> <li>• Apply the rules the present tense with regular verbs (1<sup>st</sup> person).</li> <li>• Use simple connectives to extend sentences.</li> <li>• Practise pronunciation and spellings of key vocabulary.</li> </ul>
<p> <b>Understand</b>            explain            interpret            give examples            estimate            illustrate         </p>	<ul style="list-style-type: none"> <li>• Give examples of simple opinions.</li> <li>• Understand basic key vocabulary when spoken by a native speaker or read in a text.</li> <li>• Explain the adjective agreement rule.</li> </ul>
<p> <b>Remember</b>            list            recognise            define            recall            label         </p>	<ul style="list-style-type: none"> <li>• Recognise and recall key vocabulary on greetings and personal information.</li> <li>• Recognise and recall key vocabulary on numbers, alphabet and colours.</li> <li>• Recognise and recall key vocabulary on days of the week, months.</li> </ul>

<b>Create</b> hypothesise formulate design imagine compose develop improve	<ul style="list-style-type: none"> <li>• Compose basic sentences in the past, present and future tenses.</li> <li>• Improve sentences by adding sequencers, qualifiers or adverbs of frequency.</li> <li>• Translate a text from English into target language.</li> </ul>
<b>Evaluate</b> recommend persuade debate justify assess conclude determine	<ul style="list-style-type: none"> <li>• Justify opinions with both positive and negative answers.</li> <li>• Assess ideas of others by asking questions in the present tense.</li> <li>• Determine the correct word order when linking sentences together.</li> <li>• Persuade others of your opinions by using comparatives.</li> </ul>
<b>Analyse</b> infer research investigate question appraise examine prioritise organise	<ul style="list-style-type: none"> <li>• Organise nouns into the correct gender group and research their plurals.</li> <li>• Analyse a text and translate into English.</li> <li>• Research cultural facts where the target language is spoken.</li> <li>• Examine phrases and texts in the past, present and future tenses.</li> </ul>
<b>Apply</b> demonstrate manipulate calculate practise identify use	<ul style="list-style-type: none"> <li>• Use numbers with 12-hour clock.</li> <li>• Apply the rules of adjective agreement.</li> <li>• Use connectives to extend sentences.</li> <li>• Practise pronunciation and spellings of key vocabulary.</li> </ul>
<b>Understand</b> explain interpret give examples estimate illustrate	<ul style="list-style-type: none"> <li>• Give examples of simple opinions.</li> <li>• Understand key vocabulary when spoken by a native speaker or read in a text.</li> <li>• Explain which countries speak the target language.</li> <li>• Give examples of simple prepositions.</li> </ul>
<b>Remember</b> list recognise define recall label	<ul style="list-style-type: none"> <li>• Recognise and recall key vocabulary giving personal information.</li> <li>• Recognise and recall key vocabulary including numbers, school subjects, opinions, school uniform, food and drink.</li> <li>• Recognise and recall key vocabulary on sports, hobbies, opinions and weather.</li> <li>• Recognise and recall key vocabulary on countries, holiday activities, opinions, accommodation, transport and places in the town.</li> </ul>

<p> <b>Create</b>            hypothesise            formulate            design            imagine            compose            develop            improve         </p>	<ul style="list-style-type: none"> <li>• Compose sentences in the past, present and future tenses.</li> <li>• Improve sentences by adding sequencers, qualifiers and adverbs of frequency.</li> <li>• Translate GCSE sentences from English into target language.</li> <li>• Develop sentences in different tenses by talking about other people.</li> </ul>
<p> <b>Evaluate</b>            recommend            persuade            debate            justify            assess            conclude            determine         </p>	<ul style="list-style-type: none"> <li>• Justify extended opinions with both positive and negative answers.</li> <li>• Assess ideas of others by asking questions on opinions of others.</li> <li>• Determine the correct syntax when using the tenses.</li> </ul>
<p> <b>Analyse</b>            infer            research            investigate            question            appraise            examine            prioritise            organise         </p>	<ul style="list-style-type: none"> <li>• Organise nouns into gender and replace with direct object pronouns.</li> <li>• Analyse a simple GCSE text and translate into English.</li> <li>• Research the cultural differences on GCSE topics.</li> <li>• Infer simple information from spoken and written text.</li> </ul>
<p> <b>Apply</b>            demonstrate            manipulate            calculate            practise            identify            use         </p>	<ul style="list-style-type: none"> <li>• Apply the rules of irregular adjective agreement and comparatives.</li> <li>• Use a range of connectives to extend sentences.</li> <li>• Practise pronunciation and spellings of topic vocabulary.</li> </ul>
<p> <b>Understand</b>            explain            interpret            give examples            estimate            illustrate         </p>	<ul style="list-style-type: none"> <li>• Give examples of a variety of opinions using intensifiers.</li> <li>• Understand GCSE vocabulary when spoken by a native speaker.</li> <li>• Interpret topic information when read in a simple GCSE text.</li> </ul>
<p> <b>Remember</b>            list            recognise            define            recall            label         </p>	<ul style="list-style-type: none"> <li>• Recognise and recall topic vocabulary giving detailed information about school.</li> <li>• Recognise and recall topic vocabulary giving detailed information about hobbies.</li> <li>• Recognise and recall topic vocabulary giving detailed information on people and relationships.</li> </ul>

<b>Create</b> hypothesise formulate design imagine compose develop improve	<ul style="list-style-type: none"> <li>• Compose sentences in the past, present, future (including conditional) tenses.</li> <li>• Improve sentences by adding a range of sequencers, qualifiers and adverbs.</li> <li>• Translate GCSE sentences from English into target language.</li> <li>• Develop sentences in different tenses by talking about other people in the present and future tenses.</li> </ul>
<b>Evaluate</b> recommend persuade debate justify assess conclude determine	<ul style="list-style-type: none"> <li>• Justify extended opinions with both positive and negative answers.</li> <li>• Assess ideas of others by asking questions on opinions of others.</li> <li>• Determine the correct syntax when using the tenses and connectives.</li> </ul>
<b>Analyse</b> infer research investigate question appraise examine prioritise organise	<ul style="list-style-type: none"> <li>• Organise nouns into gender and replace with direct object pronouns.</li> <li>• Analyse a GCSE text and translate into English.</li> <li>• Research the cultural differences on GCSE topics.</li> <li>• Infer information from spoken and written text.</li> </ul>
<b>Apply</b> demonstrate manipulate calculate practise identify use	<ul style="list-style-type: none"> <li>• Apply the rules of common irregular verbs and superlatives.</li> <li>• Use a range of negatives.</li> <li>• Practise pronunciation and spelling of key questions and answers.</li> </ul>
<b>Understand</b> explain interpret give examples estimate illustrate	<ul style="list-style-type: none"> <li>• Give examples of a variety of opinions using creative adjectives and intensifiers.</li> <li>• Understand and explain GCSE phrases when spoken by a native speaker.</li> <li>• Interpret topic information when read from authentic texts.</li> </ul>
<b>Remember</b> list recognise define recall label	<ul style="list-style-type: none"> <li>• Recognise and recall topic vocabulary giving detailed information about jobs and future plans.</li> <li>• Recognise and recall topic vocabulary giving detailed information about holidays.</li> <li>• Recognise and recall topic vocabulary giving detailed information on the environment.</li> </ul>

<b>Create</b> hypothesise formulate design imagine compose develop improve	<ul style="list-style-type: none"> <li>• Compose sentences in the past, present, future (including conditional and imperfect) tenses.</li> <li>• Improve sentences by adding a range of sequencers, qualifiers and adverbs.</li> <li>• Translate complex GCSE sentences from English into target language.</li> <li>• Develop sentences in different tenses by talking about other people in the past, present and future tenses.</li> </ul>
<b>Evaluate</b> recommend persuade debate justify assess conclude determine	<ul style="list-style-type: none"> <li>• Justify extended opinions with both positive and negative answers in other tenses.</li> <li>• Assess ideas of others by asking questions on opinions of others.</li> <li>• Determine the correct syntax when using the tenses and connectives.</li> </ul>
<b>Analyse</b> infer research investigate question appraise examine prioritise organise	<ul style="list-style-type: none"> <li>• Organise nouns into gender, using the correct plural form and replace with direct object pronouns.</li> <li>• Analyse an extended GCSE text and translate into English.</li> <li>• Research the cultural differences on GCSE topics.</li> <li>• Infer complex information from spoken and written text.</li> </ul>
<b>Apply</b> demonstrate manipulate calculate practise identify use	<ul style="list-style-type: none"> <li>• Apply the rules of irregular verbs.</li> <li>• Use a range of complex sentence structures including the subjunctive.</li> <li>• Practise pronunciation and spelling of key questions and answers thoroughly.</li> </ul>
<b>Understand</b> explain interpret give examples estimate illustrate	<ul style="list-style-type: none"> <li>• Give examples of a variety of opinions using complex adjectives and intensifiers.</li> <li>• Understand and explain extended passages when spoken by a native speaker.</li> <li>• Interpret extended topic information when read from authentic texts.</li> </ul>
<b>Remember</b> list recognise define recall label	<ul style="list-style-type: none"> <li>• Recognise and recall topic vocabulary giving detailed information about cultures home and abroad.</li> </ul>