

Create hypothesise formulate design imagine compose develop improve	<ul style="list-style-type: none"> <li>• Draw and manufacture a component or tool using appropriate tools and equipment independently.</li> </ul>
Evaluate recommend persuade debate justify assess conclude determine	<ul style="list-style-type: none"> <li>• Evaluate component material suitability against product design specification.</li> <li>• Justify the selection of materials in terms of suitability for the product purpose.</li> </ul>
Analyse infer research investigate question appraise examine prioritise organise	<ul style="list-style-type: none"> <li>• Research engineered components and products linked to practical assessments.</li> <li>• Examine and assess component suitability for reuse or replacement.</li> </ul>
Apply demonstrate manipulate calculate practise identify use	<ul style="list-style-type: none"> <li>• Use own initiative to identify tools and equipment required to carry out set tasks.</li> <li>• Follow steps required to disassemble and reassemble engineering components.</li> <li>• Demonstrate competence in practical skills under assessment conditions.</li> </ul>
Understand explain interpret give examples estimate illustrate	<ul style="list-style-type: none"> <li>• Explain why they are carrying out specific disassembly and reassembly actions.</li> <li>• Interpret technical information in manufacturers publications.</li> <li>• Understand how system components link together.</li> </ul>
Remember list recognise define recall label	<ul style="list-style-type: none"> <li>• Listen to and follow simple instructions.</li> <li>• Identify a range of tools, machines and materials.</li> <li>• Recall list of key words of tools and materials.</li> <li>• Identify the main Health &amp; Safety risks within a motor vehicle workshop environment.</li> </ul>

<b>Create</b> hypothesise formulate design imagine compose develop improve	<ul style="list-style-type: none"> <li>• Develop a Product Design Specification for a selected tool or piece of equipment.</li> <li>• Draw and manufacture a component or tool using appropriate tools and equipment independently.</li> </ul>
<b>Evaluate</b> recommend persuade debate justify assess conclude determine	<ul style="list-style-type: none"> <li>• Evaluate component material suitability against product design specification.</li> <li>• Justify the selection of materials in terms of suitability for the product purpose.</li> </ul>
<b>Analyse</b> infer research investigate question appraise examine prioritise organise	<ul style="list-style-type: none"> <li>• Research engineered components and products linked to practical assessments.</li> <li>• Examine and assess component suitability for reuse or replacement.</li> </ul>
<b>Apply</b> demonstrate manipulate calculate practise identify use	<ul style="list-style-type: none"> <li>• Use own initiative to identify tools and equipment required to carry out set tasks.</li> <li>• Follow steps required to disassemble and reassemble engineering components.</li> <li>• Demonstrate competence in practical skills under assessment conditions.</li> </ul>
<b>Understand</b> explain interpret give examples estimate illustrate	<ul style="list-style-type: none"> <li>• Explain why they are carrying out specific disassembly and reassembly actions.</li> <li>• Interpret technical information in manufacturers publications.</li> <li>• Understand how system components link together.</li> </ul>
<b>Remember</b> list recognise define recall label	<ul style="list-style-type: none"> <li>• Listen to and follow simple instructions.</li> <li>• Identify a range of tools, machines and materials.</li> <li>• Recall list of key words of tools and materials.</li> <li>• Identify the main Health &amp; Safety risks within a motor vehicle workshop environment.</li> </ul>

<b>Create</b> hypothesise formulate design imagine compose develop improve	<ul style="list-style-type: none"> <li>• Develop a Product Design Specification for a selected tool or piece of equipment.</li> <li>• Draw and manufacture a component or tool using appropriate tools and equipment independently.</li> </ul>
<b>Evaluate</b> recommend persuade debate justify assess conclude determine	<ul style="list-style-type: none"> <li>• Evaluate replacement part suitability against product design specification.</li> <li>• Justify the selection of materials in terms of suitability for the product purpose.</li> </ul>
<b>Analyse</b> infer research investigate question appraise examine prioritise organise	<ul style="list-style-type: none"> <li>• Research engineered components and products linked to practical assessments.</li> <li>• Examine and assess component suitability for reuse or replacement.</li> </ul>
<b>Apply</b> demonstrate manipulate calculate practise identify use	<ul style="list-style-type: none"> <li>• Use own initiative to identify tools and equipment required to carry out set tasks.</li> <li>• Follow steps required to disassemble and reassemble engineering components.</li> <li>• Demonstrate competence in practical skills under assessment conditions.</li> </ul>
<b>Understand</b> explain interpret give examples estimate illustrate	<ul style="list-style-type: none"> <li>• Explain the reason for carrying out specific disassembly and reassembly actions.</li> <li>• Interpret technical information in manufacturers publications.</li> <li>• Understand how system components link together.</li> <li>• Diagnose simple faults within systems.</li> </ul>
<b>Remember</b> list recognise define recall label	<ul style="list-style-type: none"> <li>• Identify a range of tools, machines, materials and MV components.</li> <li>• Recall list of key words of tools and components.</li> <li>• Identify the main hazards when working on vehicles within a motor vehicle workshop environment.</li> </ul>